

# 漢字 Kanji Camp<sup>SM</sup>

キャンプ Japanese Language & Culture Classroom

www.kanjicamp.info

Tutoring@KanjiCamp.info

NEWS FLASH

Special Edition

Fall/Winter 2005

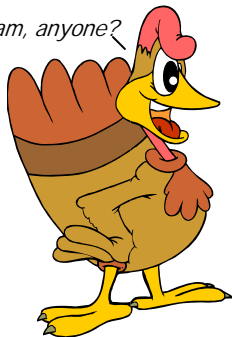
Issue Date: 11/01/05

Dear Students and Parents,

Within this News Flash you will find important information to closing out the 2005 study year. We hope this is helpful in planning family schedules or communicating with us about your needs.

Regards, the IBCLI Tutor Team

Ham, anyone?



## AKI YASUMI

IBCLI will be "closed" for Autumn Break from **November 24-27, 2005** in honor of Thanksgiving. Our tutors will serve students until:

*9 p.m. on Wednesday, November 23, 2005*

Tutors will notify you ASAP if there will be a location change.

## FUYU YASUMI

IBCLI will be closed for Winter Holiday from **December 22-26, 2005** in honor of Christmas.

We will also be closed:

**December 30, 2005-January 2, 2005**

in honor of Japanese New Years.

Let it snow...snow days!



## Family Vacation Notices

Students please notify your individual tutor **in writing** as soon as possible about your family's vacation schedule, especially it will change the tutor's expectation of providing service to your family and commitment to your appointment time.

## 2006 Study Year

Tutoring will commence again **January 4, 2005** to begin the new study year. Please reserve your new year appointment times by December 6, 2005. As information comes available, we will keep you posted of any schedule changes or if there will be a location change specifically for the 4th.

## **Avoiding Holiday Brain Drain!**

Many parents question how the holidays can affect student academic or language acquisition progress. **It does!**

With experience from both sides of the teaching realm, seasoned public school teachers and private tutors will confirm students simply shut off their minds with holiday fun and frolic. Experience has shown the amount of Brain Drain is related to the type of school study program. Students in both daily class schedules vs. every other day class schedules naturally experience a different level of brain drain. The latter of course is worse.

For students who are solid in their language comprehension proven by earning "A" letter grades, experience has proven these students can get away with a short break in tutoring during typical Christmas/New Years school breaks. But its important for these students to continue their home independent studies and recommended drills—even if the regularity naturally changes.

For B-C students, experience has proven continuing with the standard tutoring hours as much as possible helps avoid any loss to acquired language competency. Keeping a disciplined schedule also means there's time to improve and the transition back to school will be smooth.

For C-D students or those who truly have not mastered grade level vocabulary, adding tutoring sessions during the extra free time of the school break is the best strategy. The holiday is excellent time to use wisely for playing catch-up in knowledge. For students who cannot take extra tutoring sessions, daily independent study is the only way they will retain information due to the engrained "psychology of vacation" in the students mind.

But of course, we can only make experienced based advisories and "yasumi" or not decisions remain within families, where there are many other responsibilities and special activities to consider.

Regardless we wish you a great holiday season. And we'll appreciate you keeping us posted on your needs and plans.





LET'S GO!

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Email us at

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*the founders of:*

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*Japanese Language & Cultural Exploration*

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TO:

*INSIDE THIS ISSUE:*

**HOLIDAY SCHEDULE ENCLOSED**  
...AVOIDING VACATION BRAIN DRAIN

にほんごじゆく  
**日本語塾**

Japanese Exploration & Language Programs

- ☉ Honors Japanese Studies Program
- ☉ Individual & Group Tutoring
- ☉ KanjiCamp Summer Submersion
- ☉ Japanese for Specific Purposes

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**English Tutoring & ESL/ESP Program**

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- ☉ Translation & Transition Assistance

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Contact Us . . . 1-866-758-3841 tel/fax

**Parent Postings**

**Thanks for your questions...**

Q: How do I learn more about IBCLI or its instructors?

A: Explore our website and visit the FAQ page and ask questions via email.

Q: What's the best method to communicate with my student's tutor or IBCLI?

**Email.** This is due to business administration and quality assurances standards, but also time management and relationship management preferences requested by our tutors.

Email gives the instructor or organization leaders the opportunity to read your message and reflect on the appropriate answer. This also helps reduce potential frustration of clients who assume instructors should be immediately responsive or have the answers to all inquiries. The Japanese and Japanized American instructors are naturally not fast to answer some questions because there are procedures or impacts to others.

Additionally, our instructors are extremely focused on your student's lesson as well as other students' needs during lesson days and appointment times. Business inquiries and issues should be handled through email or making a specific appointment with pre-provided agenda. Personal inquiries should proceed with caution as most of our tutors were selected for their discretion and discernment as well as simply being very private people in true Japanese fashion. IBCLI special events may be a more appropriate time for social chat and to satisfy curiosities unrelated to tutoring services.

Q: What's the best method to thank my tutor for my student's improvement.

A: Outside relational loyalty and timely payment for services, referrals are the best method of appreciation. ...outside simple politeness, it helps keep IBCLI growing in skill and service, which naturally benefits your student via language instruction and cultural opportunities.